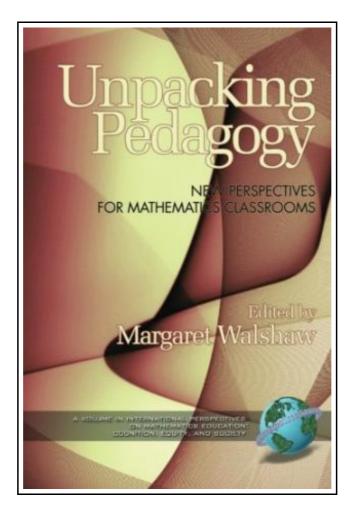
Unpacking Pedagogy: New Perspectives for Mathematics Classrooms



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Reviews

This type of publication is every thing and helped me seeking ahead and much more. It usually fails to charge too much. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Juliet Mertz)

UNPACKING PEDAGOGY: NEW PERSPECTIVES FOR MATHEMATICS CLASSROOMS



Information Age Publishing, United States, 2010. Paperback. Book Condition: New. 231 x 155 mm. Language: English . Brand New Book ***** Print on Demand *****.This volume represents a serious attempt to understand what it is that structures the pedagogical experience. In that attempt there are two main objectives. One is a theoretical interest that involves examining the issue of the subjectivity of the teacher and exploring how intersubjective negotiations shape the production of classroom practice. A second objective is to apply these understandings to the production of mathematical knowledge and to the construction of identities in actual mathematics classrooms. To that end book contains substantial essays that draw on postmodern philosophies of the social to explore theory s relationship with the practice of mathematics pedagogy. Unpacking Pedagogy takes new ideas seriously and engages readers in theory development. Groundbreaking in content, the book investigates how our thinking about classroom practice in general, and mathematics teaching (and learning), in particular, might be transformed. As a key resource for interrogating and understanding classroom life, the book s sophisticated analyses allow readers to build new knowledge about mathematics pedagogy. In turn, that new knowledge will provide them with the tools to engage more actively in educational criticism and to play a role in educational change. TABLE OF CONTENTS. Series Editors Foreword. Acknowledgments. Introduction: New Perspectives on Pedagogy for Mathematics Classrooms, Margaret Walshaw. SECTION 1: PSYCHOANALYTIC APPROACHES TO PEDAGOGY.Teachers and Curriculum Change: Working to get it Right, Una Hanley. What Does it Mean to Characterize Mathematics as Masculine ?: Bringing a Psychoanalytic Lens to Bear on the Teaching and Learning of Mathematics, Tamara Bibby. Diamonds in a Skull: Unpacking Pedagogy with Beginning Teachers, Tony Cotton with Corinthia Bell, Lauren Betts, Rachel Cartwright, Rachael Dean, Amy Howard, Katie Pidgeon, Joanna Thompson, Laura Willis, Deborah Silberstein, Hannah...

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