



Impacts of Teacher Evaluation and Professional Development on Student Outcomes

By -

Information Age Publishing. Paperback. Condition: New. 252 pages. Dimensions: 9.1in. x 6.1in. x 0.6in. The idea for this series developed from a forum organized by the American Psychological Association, the American Educational Research Association, the National Science Foundation, and the Center for Education at the National Research Council on multiple methods in education research. At this forum, Dr. Pat Forgione, (now former) superintendent of the Austin School District, hosted a dialogue with two scholars who were each asked to analyze a problem situation Forgione provided from his district. The audience responded very enthusiastically to this exercise and in the evaluations expressed the desire for more complementary analyses of real-world problems that could serve as a component of research training in education. It is our intention to have this volume and the others in the series serve as case-based teaching material for graduate classes in education policy, and to inform the work of researchers, practitioners, and policy leaders. This particular case study is designed to explore the extent to which a teacher evaluation system is effective. It also addresses the challenge of measuring student achievement gains when the students in question are already at the high end of the scale, a different-yet...



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Reviews

Extensive guide! Its such a excellent read. This can be for anyone who statte that there was not a worth looking at. I am just effortlessly will get a satisfaction of looking at a written publication.

-- **Melvin Hettinger**

This book will not be effortless to start on reading through but very exciting to learn. It is amongst the most remarkable book i have got go through. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Dr. Easton Collier DVM**