

Traduction Du Traite de LOrateur



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(Letha Okuneva)

TRADUCTION DU TRAITE DE LORATEUR



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 36 pages. Original publisher: Alexandria, Va. : U. S. Army Research Institute for the Behavioral and Social Sciences, Advanced Training Methods Research Unit, 2003 OCLC Number: (OCoLC)228300679 Subject: Distance education. Excerpt: . . . AC3-DL course also achieved slightly higher scores on a knowledge test than students who completed the traditional classroom-based course (Sanders and Burnside, 2001). This finding approached statistical significance (p . 055), suggesting that the conversion of the course from a traditional classroom-based course to a blended learning approach yielded better learning. The initial phase of the AC3-DL (asynchronous lessons) consisted of lessons provided over the Web followed by end-of-lesson tests. The soldiers could access course material and take the tests at any time from any computer with Internet access. During this phase, students learned basic terms and concepts for use later in the course. Students needed to pass each multiple-choice test with a score of at least 70 percent correct in order to proceed to the next lesson. If students scored lower than 70 percent, they were allowed to retake the tests until successful. Students received feedback immediately from the computer and via email from the instructor. This self-paced set of lessons was comparable to a 3-credit college level course. The soldiers in Sanders and Burnside (2001) averaged 7. 5 months to complete this phase. For synchronous exercises (Phase 1b), students convened in the virtual tactical operations center (VTOC) for training sessions lasting between four and eight hours on two consecutive weekend days. The VTOC was a web-based rendition of an actual tactical operations center (see Figure 1). This phase consisted of students in separate locations completing collaborative exercises. The...



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